



About Nine13sports

Nine13sports conducts engaging, youth-focused bicycling programs for K-12 students. Students participating in our program system achieve individual betterment by improving their health & wellness, practicing teamwork, exhibiting mutual respect for their classmates, learning safe riding skills and participating in hands on applications that teach science, technology, engineering & math (STEM) principles. For more information, visit www.nine13sports.org or follow us on all social media platforms @Nine13sports.

About Kids Building Bikes

Structured as an Earn A Bike program that is conducted in our mobile and facility-based classrooms, this 4-week program includes 8 class sessions covering bicycle maintenance, rider safety skills, and rules of the road. Working primarily with 4th-8th grade students, our instructors teach basic mechanical aptitude skills within a curriculum that also emphasizes lifelong employability skills such as problem solving, perseverance, self-confidence and independence.

During these class sessions many students are working with tools for the very first time and are introduced to STEM principles in a way they have not experienced before – lessons that may become an important part of the student’s career path in the future. This program is designed to get bikes into the hands of underserved youth as we help build a more sustainable, responsible, and inclusive cycling community – successful graduates earn a brand-new bicycle, helmet, lock & tool set to use for years to come.

Position Summary

The Kids Building Bikes Assistant Instructor will serve an important supporting role within the Nine13sports organization and will report to the Kids Building Bikes Director. This individual will be responsible for helping to instruct Kids Building Bikes classes in both our mobile classroom as well as our facility-based Building Bikes Lab. The ideal candidate will possess basic mechanical aptitude skills and a desire to work with youth in a non-traditional educational environment. A working knowledge of how a bicycle works and a love of cycling are also desirable traits.

Although this position will begin as an hourly role within the organization, a successful hire will have the potential to become a salaried staff member.



Key Responsibilities

Program Administration

- Regularly communicate with parents/guardians of Kids Building Bikes students
- Manage classroom preparations including setup/teardown of equipment
- Participate in community events positively promoting our brand outside of the Building Bikes Lab
- Collaborate with Nine13sports staff, taking initiative to offer suggestions for improvement
- Respectfully work alongside program site staff when conducting class in our mobile classroom
- Engage with our corporate & philanthropic funding partners in a positive manner

Course Instruction

- Assist the Building Bikes Director with program instruction to classes comprised of diverse groups of students of all backgrounds and abilities
- Exhibit patience, empathy, excitement and encouragement when working with students of all ages
- Understand and follow the Building Bikes curriculum when conducting class

Required Skills

- High School Diploma or Equivalent
- Strong mechanical aptitude with basic working knowledge of the bicycle
- Effective presentation skills in small group settings
- Passion for working with children and young adults
- Excellent organizational skills and attention to detail
- Task oriented with ability to multitask and take initiative
- Reliable transportation to and from work
- Ability to pass drug screening and background check
- Flexible working hours – some evenings and weekends
- Ability to use multiple social media platforms



Additional Preferred Skills

- Multilingual
- CPR and First aid certified

Physical Requirements

- Ability to stand and assist students for extended periods of time
- Ability to regularly lift 40 pounds

Salary and Compensation

- \$17.00 per hour
- Minimum 30 hours per week with potential of up to 40 hours per week